



Behaviour Policy

Signed: (Head Teacher)

Signed: (Chair of Governors)

Date: 01.09.2018

Date of next review: 1.9.2021

East Markham Primary School Behaviour Policy

1. Introduction:

At East Markham Primary School, we have three key values relating to the way we behave when at school, or when representing our school. These are:

**Ready
Respectful
Safe**

We believe that positive rewards for good behaviour and hard work should be the mainstay of our behaviour policy. We should all come to school expecting to be treated in a courteous, polite manner and have our opinions valued and respected. Our behaviour policy underpins this by rewarding this sort of behaviour.

2. Aims:

- Students will be encouraged to develop positive behaviour for learning in recognition of its importance as a lifelong skill.
- To provide a safe, happy and friendly environment which encourages each individual to achieve their own potential through a desire for excellence, using challenging, active and creative personalised learning.
- To enable staff to support children with their behaviour through providing students with strategies to manage their own behaviour.
- To maintain a calm and purposeful working atmosphere.
- To ensure that all children and adults have a sense of belonging, feeling safe, secure and valued.
- To provide a clear, fair and consistent approach to behaviour.
- To foster, nurture and value strong and healthy relationships.
- To ensure that our children are intrinsically motivated to do the right thing because it is the right thing to do.

At East Markham Primary School, we recognise that most children self-regulate their behaviour and behave very well every day, never needing to be reminded about how to behave appropriately. We want to encourage these children, as well as those who may not behave appropriately sometimes, to self-regulate their behaviour positively.

At East Markham Primary School, we have the following underpinning principles:

- Positive relationships are imperative to our practice between all members of our school community.
- Children and adults have a sense of belonging, feeling safe, secure and valued.
- Responsibility and accountability for one's own actions and their impact on others.
- Respect for other people, their views and feelings and circumstances.
- Empathy with the feelings of others affected by one's own actions.
- Fairness.
- Active involvement of everyone in school with decisions about their own lives.

We have in place a variety of praise systems to promote positive behaviour:

- Clear and concise expectations of behaviour will be described, modelled and encouraged in class time, during assemblies and at all other points during the school day to ensure that all children understand what is appropriate.
- Verbal praise from the class teacher or other adults in school for good learning, effort or behaviour.
- Written praise, when appropriate, from the class teacher or other adults in school.
- Children who have done some great learning will be asked to share their learning with other teachers and classes.
- Teachers will share information about a child's behaviour – either by the phone, face-to-face, or via our school text messaging service - to celebrate good behaviour.
- If children are demonstrating exemplary behaviour, acts of kindness or being a good role model to others, they will be awarded a green card. They are then sent to Mr Bingham (Mrs Duggin in his absence) to share this.

3. Teams and PIPS

All children and staff (except for the head teacher, who should remain impartial!) are linked to one of four teams: Laxton, Bramley, Russett and Spartan. All new arrivals will join a team and our school council meetings will be based on these.

Points, called Pupil Incentive Points (PIPs), will be awarded throughout the term by all staff for hard work, effort, achievement over and above the usual, exemplary behaviour and good manners. Single or multiple points can be awarded and a whole class might be awarded a PIP, for example, for exemplary behaviour on a trip, etc. Each child's PIPs are counted and they are awarded the following awards in relation to how many they have achieved:

30 points = Bronze Award

65 points = Silver Award

100 points = Gold Award

Any child that earns over 150 PIPs will be invited to a special afternoon tea with the Head Teacher, where a table will be set with a table cloth and juice and a treat offered (e.g. a cake or special desert).

At the end of each term, the child in each year group with the highest number of PIPs will receive a £5 WHSmith voucher.

4. Star of the Week

Every Friday, a 'Star of the Week' assembly will be held. Teachers will award a 'Star of the Week' from each class. These will then be displayed in the corridor by the staff room. This will have the child's photograph, date and reason for the award. Other certificates may also be awarded for effort.

A Head Teacher's Award will also be given to one child in the school, for performance above and beyond. Parents will receive a text message to notify them if their child receives an award.

5. Good Work Assemblies

Good Work Assemblies' will be held termly and the Head Teacher will present a certificate to 2 or 3 children from each class, as awarded by the class teacher, with a focus on 'good work'. A letter to be sent home to parents outlining this award.

6. Lunch Times

Lunch time staff will give out raffle tickets for exemplary lunch time behaviour, acts of kindness etc. These tickets will then be placed in a box. During Friday assembly, one ticket per key stage will be drawn and the selected child will be invited to choose from a selection of gifts.

7. Expectations

We expect high standards of behaviour at all times. Children should listen to all members of staff but should also expect to be able to be listened to. Children should not shout out in class or when asked for attention in assembly, the playground etc. Equal respect is to be shown to all peers, members of staff and visitors, and likewise our children should expect to receive a similar level of respect; children should be listened to and their opinion respected and considered.

Whilst dealing with potentially difficult incidents, adults should try not to shout but talk calmly and perhaps if required, firmly to the child/children involved to try to sort out the problem. Shouting should be as a last resort and occur due to an emergency, quickly gain attention, etc.

8. Sanctions in the Event of Poor Behaviour

In all respects, every aspect of behaviour should be kept confidential by all members of staff. Small incidents that occur at school should end after the incident has been dealt with, and not be continually referred to or shared with anyone else, unless the sanction policy below is invoked.

At East Markham Primary School we aim to maintain a positive ethos. Through Personal, Social, Health Education (PSHE) lessons and by rewarding positive behaviour through the methods set out earlier in this policy, we aim to prevent incidents that may invoke sanctions occurring.

Should sanctions be necessary the following scheme, which is a graduated approach, should be followed:

- Praise other children around a child who is making the wrong choices to try and encourage the required behaviour, e.g. 'Thank you for sitting properly'.
- If the poor behaviour continues, the child is given a verbal warning.
- If this is ignored, the child then receives a yellow card. Their name is written on a yellow face in their classroom and they automatically miss 2 minutes of playtime.
- In the instance that this behaviour continues still, the child receives a red card. Their name is written on a red face in their classroom and they automatically miss 5 minutes of playtime.
- Continuation of this behaviour then results in the child being sent to Mr Bingham (Mrs Duggin in his absence) and a text message being sent home to notify parents / guardians of this. The child automatically misses the whole of playtime.
- In the instance of a child physically hurting one of their peers or a member of staff, the first four steps will be missed and the child would be sent to Mr Bingham (Mrs Duggin in his absence) immediately, a text message will be sent home and the whole play time missed.

If a child regularly receives red cards, a meeting will be sought with their parents / guardians and individual targets set. These will be regularly reviewed until no longer required. If the behaviour continues, the behaviour pathway (see Nottinghamshire County Council Behaviour Pathway / Graduated Response) will be followed.

Every parent / guardian will receive a copy of this behaviour policy. Both parents / guardians and our students will then sign to say they have read and understood this policy. In consultation with the Governors, and as a last resort, the school reserves the right to temporarily exclude any child who causes danger to themselves or others.