



## **Remote Education**

### **Information to Parents**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will be offered exercise books to complete work in. Devices will be offered to those families that would benefit from them. Mobile data will also be available.

When remote learning will begin will depend on circumstances and timings. We will aim to ensure work and activities are set after 24 hours, but will communicate this with both the parents and the children at the time.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school, wherever possible and as appropriate. We may need to make some adaptations in some subjects, however, we will strive to offer the best quality provision possible.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

In line with DfE expectations, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Microsoft Teams will be used for live lessons, setting work, submitting work and for feedback. We will also offer other online learning that can support your child and send you the links / logins to these, as appropriate. None of the work set will need to be printed off – children will require paper and a writing utensil, both of which will be offered to the children by school.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan devices to families that do not have access to one at home. If you need assistance please contact the school office.
- We will provide mobile data to families that do not have internet access at home.
- All of our children have access to the Microsoft Teams platform. Children have accessed this in school during IT lessons. We will send out further information regarding accessing this as required. We will also hold some online sessions / demonstrations, giving parents the opportunity to ask for assistance.
- Further support can be requested via the school office.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching / online lessons via Microsoft Teams
- Follow up work / activities
- Recorded teaching (e.g. White Rose maths videos / video/audio recordings by teachers)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that all children attend all of their daily live input, unless previously agreed.

We hope that parents will support us by reinforcing school expectations and daily routines, encouraging children to sit at a table and follow the appropriate year group 'rules', which will have been set out and shared by class teachers.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will be monitoring your child's engagement with their work over Microsoft Teams. Teachers are able to see when assignments have been viewed, accessed and how long pupils have spent on their work. Parents will be contacted by telephone if there are any concerns with attendance or engagement.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During live lessons
- Via Microsoft Teams
- Using the Microsoft Teams chat facility

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Agree a personalised approach with parents
- Offer personalised learning / check-ins
- When possible and required, offer a place at school (in the event of a national lockdown)

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will be set via Microsoft Teams. We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.