









GEOGRAPHY













Long Term Plan









There are three strands of knowledge and skills in the Geography curriculum:

- Investigate places
- Investigate patterns
- Communicate geographically

							
Location	Physical Features	Human Features	Diversity	Physical Processes	Human Processes	Techniques	Vocabulary

	Autumn	Spring	Summer
Year 1	<p>Locality (own unit)</p>  <p>Routes & Maps</p> 	<p>Weather</p>  <p>Climate</p> 	<p>Australia (animals/aboriginal people)</p>  
Year 2	<p>England: London</p>  	<p>UK: Scotland, Wales, Northern Ireland</p> 	<p>Continents and Oceans:</p>   <p>Mapping the world</p> 

	Autumn	Spring	Summer
Year 3	<p>Local Area (comparison unit)</p> 	<p>Maps of the world</p> 	<p>Earthquakes and volcanoes</p> 
Year 4	<p>Europe</p> 	<p>The Water Cycle</p>  <p>Rivers and Mountains</p>	<p>Transportation</p> 



	Autumn	Spring	Summer
Year 5	<p>South America</p>	<p>Living Planet: Biomes and Climate Zones</p>	<p>Local area: East Markham</p> <p>Using Maps (6 figure grid reference)</p>
Year 6	<p>North America</p>	<p>Our changing world</p>	<p>Trade and economics</p>