



Music

Subject Policy

Our School Vision

Our vision is that all children at East Markham Primary School will be happy, successful learners who believe in themselves and achieve their full potential. With this always in mind, our school motto is '**Believe, Achieve, Succeed**'.

Intent

At East Markham, we intend to give every child the opportunity to find passion in some musical form. Music is a unique way of communicating that can inspire and motivate children to develop their confidence, sense of community and teamwork. At East Markham, we believe "Music is what feeling sounds like" and should be used as an outlet to express yourself and develop a respect and empathy for the way others express themselves. The curriculum offers the opportunity to explore music through singing, listening, composing, performing and evaluating various musical styles and genres. Children are offered a wide range of musical experiences, curricular and extra-curricular, to not only gain a secure knowledge of the musical curriculum but so that they are given the building blocks, musical freedom and resources that they need to create their own musical identity.

Implementation

Teaching of music in East Markham is practical, 'hands on' and engaging. In Early years, music is driven through a focus on popular nursery rhymes and well thought out provision. Throughout F1 and F2, children are given the opportunity to listen to, respond and sing a number of nursery rhymes and short musical stories, as well as the opportunity to experiment with improvisation in provision. These skills are built upon once children reach Key Stage One and Key Stage Two through the scheme, Charanga, which is used to deliver an enriched and progressive music curriculum. Charanga supports all of the requirements of the Model Music Curriculum and gives children access to a wide range of musical concepts and experiences. Teachers are offered support and thoroughly sequenced lessons to ensure progression in music is ambitious and adaptable. Charanga is practical and gives children the opportunity revisits and build upon previously taught skills within each lesson.

Alongside our classroom practice, children at East Markham are offered a wide range of extra-curricular activities. In Key Stage 2, children are offered 1-1 peripatetic tuition, including woodwind, guitar, keyboard and drums. These lessons are free to those with PP to ensure accessibility for all, no matter background or ability. We offer whole class musical experiences including drumming, ukulele and singing, led by musical specialists.

Children at East Markham are offered a variety of opportunities to showcase abilities including harvest festival, carol concerts and summer concerts. We also offer children the opportunity to prepare a musical performance around an area of musical interest. Children are able to channel their passion and perform together at our annual 'Music Showcase'. Children across the school are able to join our school choir should they so wish. KS2 choir runs throughout the year with KS1 choir running during the summer term. As part of the choir children are able to perform at young voices.

Impact

At East Markham Primary School the impact of our music curriculum is that children enjoy music and are therefore engaged and can develop a lifelong valuable appreciation for the enjoyment of music. They are comfortable and confident in their own musical ability. Children demonstrate empathy and respect when listening to music created by others and can respond critically. Teacher assessments of music follow the school's assessment policy, documenting not only progression but celebrating musical achievement and individuality. Music assessment is recorded throughout the year and uploaded to the assessment tool on Charanga. The subject lead monitors this throughout the year to ensure progression is evident. During Learning Walks, it is clear to see progression throughout the year groups and children are able to feedback their pupil voice. They are able to talk about their learning and how it impacts them as musicians.